

Kefan Xue

Ph.D., University of Oxford

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EDUCATION

- 2025 D.Phil. Area Studies (China), University of Oxford
Research Discipline: Sociology
Supervisor: Rachel Murphy
Examiners: Anna Lora-Wainwright, Lisa Eklund
- 2020 M.Phil. Educational Research, University of Cambridge (Grade: 73/100)
- 2019 B.A. Education, University of Warwick (Grade: 76/100, ranked first of the cohort)

RESEARCH & TEACHING INTERESTS

Childhood and family; caregiving; health and wellbeing; gender and sexuality education; sociology of education; qualitative and mixed-methods research methodology

ACADEMIC POSITION

University of Oxford

- 2025–Present Research Assistant (Prof. Rachel Murphy)
- 2024–2025 Undergraduate and Postgraduate Tutor
- 2023–2026 Teaching Associate

PUBLICATIONS

- Xue, K.**, & Zheng, B*. (2026). Parental Time Use and the Gendered Socialization of Adolescents' Housework in China: A Cumulative Perspective. *Journal of Marriage and Family*. 1–16. <https://doi.org/10.1111/jomf.70066> (SSCI Q1 Top, IF: 3.4)
- Xue, K.**, & Guo, K*. (2025). The Cost of Love: Emotional Labour and Moral Tensions in the Lives of Chinese Young Carers. *The British Journal of Sociology*, 1–14. <https://doi.org/10.1111/1468-4446.70070> (SSCI Q1 Top, IF: 3.3)
- Xue, K.**, Zou, S., Zou, X., Zheng, H., & Tang, K*. (2025). Live-streaming comprehensive sexuality education in Western China: An analysis of the views of implementers and junior secondary students. *Sex Education: Sexuality, Society and Learning*, 25(1), 38–53. <https://doi.org/10.1080/14681811.2023.2266829> (SSCI Q2, IF: 1.9)
- Xue, K.**, & Gu, X.* (2026). 'Of Love and Loss: Negotiating Masculinity and Care in Families of

- Autistic Children in China.’ *Current Sociology*. 1–21.
<https://doi.org/10.1177/00113921261426573> (SSCI Q2, IF: 1.6)
- Guo, K., & **Xue, K***. (2025). ‘Power Triangle – Power Dynamics and Children’s Agency in Chinese Liushou (Left-Behind) Families.’ *Childhood*, 1–18.
<https://doi.org/10.1177/09075682251411780> (SSCI Q2, IF: 1.7)
- Mei, Z., **Xue, K. (Joint-First Authorship)**, & Zhang, J.* (2025). Intersectional Performativity Framework: A Collective Reflexivity in Ethics on Ethnographic Research With Vulnerable Groups in China. *Qualitative Inquiry*. <https://doi.org/10.1177/10778004251393189> (SSCI Q2, IF: 1.8)
- Zou, X., **Xue, K.**, Zou, S., Xiao, A. Y., Cao, W., & Tang, K.* (2025). Association between Chinese youth’s sources of sexual knowledge and sexual and reproductive health: A mediation analysis of sexual knowledge level. *Sexual and Reproductive Health Matters*, 33(1), 1–19.
<https://doi.org/10.1080/26410397.2025.2517430> (SSCI Q2, IF: 2.6)
- Zou, S., Zou, X., Zhang, R., **Xue, K.**, Xiao, A. Y., Zhou, M., Fu, Z., & Zhou, H.* (2024). Maternal depression and early childhood development among children aged 24–59 months: The mediating effect of responsive caregiving. *Annals of General Psychiatry*, 23(1), 30–13.
<https://doi.org/10.1186/s12991-024-00515-z> (SSCI Q2, IF: 3.1)
- Zou, X., Zou, S., Zhang, R., **Xue, K.**, Guo, Y., Min, H., Wu, Y., & Sun, X.* (2024). Association of Lifestyle Factors with Multimorbidity Risk in China: A National Representative Study. *Applied Research in Quality of Life*, 19(3), 1411–1435. <https://doi.org/10.1007/s11482-024-10291-3> (SSCI Q1, IF: 2.5)

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WORK IN PROGRESS

Book Manuscript

In prep. *Young Carers in China* (D.Phil. Thesis Project)

Articles

Forthcoming Melody Zhang, **Kefan Xue***, Yintan Fan. ‘Wall-Breaking Pedagogy: Engaging Students Across Symbolic Boundaries in Sociology Teaching.’ (Under minor revision to *Teaching Sociology*)

Under rev. **Kefan Xue***, Matthew Henglong Luo (Joint-First Authorship), Akida Anwar. ‘Cultural Construction of Female PhDs in China: The Role of Parental Educational Aspirations.’ (Under Review at *Chinese Journal of Sociology*)

Kefan Xue, Xinye Zou, Siyu Zou, Wenzhen Cao, Kun Tang*. ‘Being More Marginalised?’

How does Chinese youths' socioeconomic status influence their positive sexual and reproductive health development.' (Under Review at *Journal of Child and Family Studies*)
Matthew Henglong Luo, **Kefan Xue***, Man-Yee Kan. 'The Interplay between Parental and Children's Housework in Korea, Japan, the United Kingdom, Italy, and Spain from the 2000s.' (Under Review at *British Journal of Sociology*)

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SELECT AWARDS AND GRANTS

- 2023 – 2025 Oxford School of Global and Area Studies Research Support Grant
- 2023 Oxford Contemporary China Studies Programme Research Support Grant
- 2023 Lady Margaret Hall (LMH) Academic Development Grant
- 2022 British Association for International and Comparative Education (BAICE) Fieldwork Grant
- 2022 Lady Margaret Hall (LMH) Academic Graduate Scholarship

PRESENTATIONS

Invited Talk and Panel

- 2025 'Heterogeneity of Young Caregivers' Lives and Experiences in China.' Hub on Gender in an Age of Global Care Crises and Transformation Symposium, University of Oxford, U.K., Mar.
- 2024 'An Exploratory Study on Young Carers in China.' Alumni Talk, Department of Education Studies, University of Warwick, U.K., Jun.

Conference Presentations

- 2025 'How Does Parental Housework Interact with Children's Housework Time in East Asia? Evidence from Diary Data.' American Sociological Association 120th Annual Meeting (Paper Session: Child Gender, Parenting, and Intergenerational Relationships Across the Life Course), Chicago, U.S., Aug.
- 2025 'Power Triangle – Power Dynamics and Children's Agency in Chinese Liushou (Left-Behind) Families.' International Sociological Association Forum of Sociology (Research Committees session: Childhood and Migration), Rabat, Morocco, Jul.
- 2025 'Of Love and Loss: Negotiating Masculinity and Care in Families of Autistic Children in China.' British Sociological Association Annual Conference (Families & Relationships Stream), Manchester, U.K., Apr.
- 2024 "‘After all, I'm a man!’: Fathers' Narratives of Raising Autistic Children in

- Contemporary China.’ International Sociological Association Virtual Workshop for Early Career Researchers on Family Research, Virtual, Nov.
- 2024 ‘Using an Intersectional Approach to Understand the Heterogeneity of Children’s Caregiving.’ European Sociological Association 16th Conference (Section on Sociology of Childhood and Youth), Porto, Portugal, Aug.
- 2023 ‘Association Between Chinese Youth’s Sources of Sexual Knowledge and Sexual Behaviours: A mediation analysis of sexual knowledge level.’ American Sociological Association 118th Annual Meeting (Section on Children and Youth Roundtable), Philadelphia, U.S., Aug.
- 2023 ‘Live-streaming Comprehensive Sexuality Education in Western China: an analysis of the views of implementers and junior secondary students.’ American Sociological Association 118th Annual Meeting (Section on Sociology of Education Roundtable), Philadelphia, U.S., Aug.
- 2023 ‘Being More Marginalised? How does Chinese youths’ socioeconomic status influence their positive sexual and reproductive health development.’ International Chinese Sociological Association Annual Conference (Section on Social Stratification and Inequalities), Philadelphia, U.S., Aug.
- 2022 ‘Cultural Construction of Female PhDs in China: The Role of Parental Educational Aspirations.’ International Chinese Sociological Association Annual Conference (Section 2.5), Virtual, Dec.
- 2022 ‘An Exploratory Multi-Case Study on the Lives of Young Carers in Rural China.’ American Sociological Association 117th Annual Meeting (Section on Children and Youth Roundtable), Los Angeles, U.S., Aug.
- 2022 ‘Cultural Norms or Rational Calculation? A Mixed-methods analysis of Chinese Parents’ Educational Aspirations.’ American Sociological Association 117th Annual Meeting (Section on Sociology of Education Roundtable), Los Angeles, U.S., Aug.

TEACHING EXPERIENCES

University of Oxford

2023– Teaching Associate

Qualitative Research Methodology

Politics, Society, and Culture of China

2025– Postgraduate Tutor

Essays and dissertation projects supervision

2024– **Undergraduate Tutor**

Qualitative dissertation projects supervision

Shanghai Jiao Tong University

2024 **Summer School Lecturer**

Gender in Development and Education

Guest Lectures

2024 Qualitative Research Methods (Department of Education, Beijing Normal University)

2022 Childhood Studies (School of Social Sciences and Humanities, University of Suffolk)

PROFESSIONAL SERVICES

Ad hoc reviewer *British Journal of Sociology; Modern China; BMC Public Health*

Panel Chair Volkswagen Foundation Privacy China Workshop (2025)

Conference org. CCEF Cambridge China Education Forum (2024)

LANGUAGES

English (Fluent), Chinese (Native), Japanese (Advanced)

SOFTWARE SKILLS

Qualitative coding: NVivo

Quantitative data analysis: R, STATA